

Processing Assignment

Directions: Draw a person who might have attended an early Thanksgiving celebration. Give the person a name and an authentic costume. Then, explain the contribution this person made to the Thanksgiving celebration.

Essential Question Alignment:

Chapter 7:

- When do individual events become a movement?

This essential question connects to this processing assignment, because today we remember the Pilgrims and the Indians on a holiday called Thanksgiving Day and if it wasn't for these two important groups joining and sharing important resources that they were thankful for, then we wouldn't be celebrating a very important holiday, Thanksgiving. Also, if the Indians had not been friendly to the Pilgrims, they might not have had enough food, died or gone back to England and most importantly, if both groups hadn't joined together as a society, then Thanksgiving Day wouldn't be celebrated.

Common Core Alignment:

- Speaking and Listening Standards: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings for Grade 1. This common core aspect connects to this processing assignment, because students will have to draw a person, a Pilgrim or Indian and give them an authentic costume as well from what they have learned from previous activities.
- Writing Standards: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question for Grade 1.

This common core aspect connects to this processing assignment, because at grade 1 some students need assistance when they explain and write their ideas down. So they will recall what they have learned about Pilgrims and Indians and answer the question for this assignment, which is to explain the contribution of either person, Pilgrim or Indian.