

Intriguing Preview Activity

Directions: Follow the Smartboard Activity (attached)

Essential Question Alignment:

Chapter 7:

- How much power should people have, and how can they use it justly?

This essential question connects to this intriguing preview activity, because students will get a preview on Pilgrims and the first Native Americans that lived in America before the Pilgrims came over. They will learn that the Pilgrims didn't have much power or event the right to worship where they used to live, that is why they came to America where they can worship without getting into trouble. The power of both groups are used very justly. The Pilgrims want the power to be able to worship without getting in trouble and they have the right to do so justly. On the other hand, the Native Americans had lived in American before the Pilgrims came over so they have the power as being leaders and having the Pilgrims adjust to the new land.

Common Core Alignment:

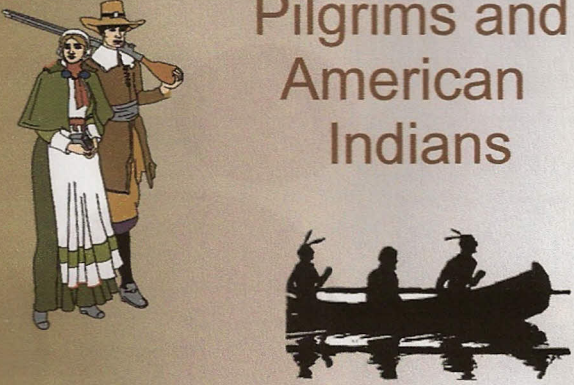
- Speaking and Listening Standards: Ask and answer questions about key details in a text read aloud or information presented orally or through other media for Grade 1.

This common core aspect connects to this intriguing preview activity, because when the students click on the Pilgrim ship on the Smartboard activity, it takes them to a website, http://www.scholastic.com/scholastic_thanksgiving/voyage/ and the teacher can click on the tab labeled "The Thanksgiving Feast," and the teacher can click on the sound button to have the students listen to the information presented and then view the slideshow and listen to each slide and learn what went into the first Thanksgiving Feast between the Pilgrims and Indians. The listening aspect on each slideshow is great for grade 1 students, because not all students know how to read, even if some do know how to there are higher leveled vocabulary words that they might not be able to read, but the teacher can explain the meaning if need to.

- Reading Standards: Foundational Skills for Grade 1: Read with sufficient accuracy and fluency to support comprehension

This common core aspect connects to this intriguing preview activity, because this lesson contains vocabulary that is meant for grade 1 students to be able to read with sufficient accuracy and to be able to self-correct themselves on the words and when necessary receive help from the teacher or even other peers.

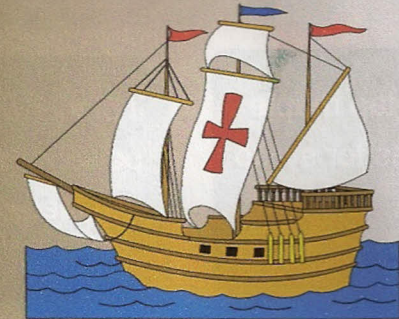
Pilgrims and American Indians



The illustration shows a Pilgrim man in a brown coat and hat carrying a rifle, standing next to a Pilgrim woman in a green cloak and white dress. Below them is a silhouette of three American Indians in a canoe on water.

Pilgrims came from another part of the world.

Click on the ship to find out more.




The illustration shows the Mayflower, a three-masted sailing ship with a red cross on its white sails, sailing on blue waves.

Chapter 7 Power, Authority and Governance

Who were the pilgrims?


Drag the picture to find out.

The pilgrims were a group of people who left England in 1620 on the Mayflower. They left because they were not able to worship the way they wanted to. The Mayflower would take them to a land where they could worship without being afraid of getting into trouble.




The illustration shows a Pilgrim man in a brown coat and hat carrying a rifle, standing next to a Pilgrim woman in a green cloak and white dress.

The Wampanoag lived in America before the Pilgrims.



Wampanoag means "land where the sun comes up first." They were called "People of the First Light" because they saw the sun first each morning.



The illustration shows a Wampanoag Native American man wearing a feathered headdress and holding a bow.

Samoset, an Abenaki Indian, was the first Indian the pilgrims met. He learned to speak English from the captains of fishing boats. He had an Indian friend named Squanto who spoke better English than he did. Squanto learned English on voyages to England.

Squanto was a BIG help to the pilgrims. He taught them to...

>> to tap maple trees for syrup

>> if plants were poisonous or like medicine

Grow Indian corn like Squanto and the pilgrims.

Place a fish on the big spot of dirt.

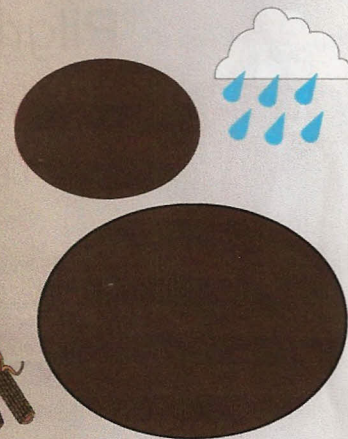
Put a corn seed on top of the fish.

Cover them with dirt.

Let the rain water it.

Put the corn on top of the dirt.

You grew corn like the pilgrims!



The harvest in October was good.



The pilgrims had enough food to put away for the winter. They had corn, fruits, and vegetables. They packed fish in salt and cured meat over smoky fires.

They had a celebration to thank God and invited their new friends the Indians.

What did the Wampanogas bring to the first Thanksgiving feast?

Interactive game interface with 'Edit' and 'Reset' buttons and a help icon.

Brought

Do Not Bring

lobster
pudding
apples
deer meat

clams
potatoes
wild turkey
rabbit