

# Intriguing Preview Activity

Directions: Have the students watch the video, "Green Corn, Native American Gold," and afterwards have a discussion about the production of corn, beans, squash and how they were distributed among the people and connect to the Pilgrims, because they would've starved if the Native Americans hadn't taught them to grow their own corn. Then, connect to modern day and how the corn, beans and squash that we eat today are due to the Native Americans and if it wasn't for their productions, we wouldn't have those on our plates, just like the family eating at the restaurant in the video had their food disappear from their plate.

Link to Video: [http://www.gpb.org/georgiastories/videos/green\\_corn\\_native\\_american\\_gold](http://www.gpb.org/georgiastories/videos/green_corn_native_american_gold)

## Essential Question Alignment:

### Chapter 8:

- How can individuals and societies make good economic decisions?

This essential question connects to this intriguing activity, because after viewing the video, students will be able to recognize the important of labor of food production, corn, beans, and squash. They made wise decisions and with the plenty of labor attaining the fields, production increased and was made available for storage to eat later on. These master farms changed their lives, they were able to settle down in large fields and not worry about starvation.

## Common Core Alignment:

- Speaking and Listening Standards: Participate in collaborative conversations about grade 1 topics (Native Americans) and texts (video) with peers and adults in small and larger groups for Grade 1.
  - Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)
  - Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

- Ask questions to clear up any confusion about the topics and texts under discussion
- Seek to understand and communicate with individuals from different cultural backgrounds

This common core aspect connects to this intriguing preview activity, because before students start learning about Native Americans, they are introduced to the culture of the Indians, their life of hunting, growing corn, beans, squash and how if it wasn't for them, we wouldn't have most of the foods we eat now.