

Innovative Reading Note

Directions: After learning about how to grow corn like the Pilgrims and Indians from the Smartboard activity, create a flowchart showing the process of how the corn is made, the natural resources, human resources and what is done with the food.

How to grow corn:

1. Human resources needed:
 - Pilgrims and Indians
2. Natural resource needed:
 - fish
 - corn seed
 - dirt
 - rain fall
3. Create the flow chart with the people needed, how the resources are used and the finished product.

Essential Question Alignment:

Chapter 7:

- How much power should people have, and how can they use it justly?
- What responsibility does government have to its citizens?

This essential question connects to this innovative reading note, because students learn that in order to make corn from natural and human resources and since back during that time period there wasn't government control on the people and what they produced, so the people had all they power. They had all the power to run their lives in a justly way, because there wasn't government control or responsibility towards the people.

Common Core Alignment:

- Speaking and Listening Standards: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings for Grade 1.

This common core aspect connects to this innovative reading note, because after learning new information, students will use the flowchart to draw how the Pilgrims and Indians made corn with their own drawings and applying their own ideas and thoughts for each step. Students, especially grade 1, loves to add color to their illustrations and use their imagination, so providing them with this activity is a beneficial tool to see what they've learned.

