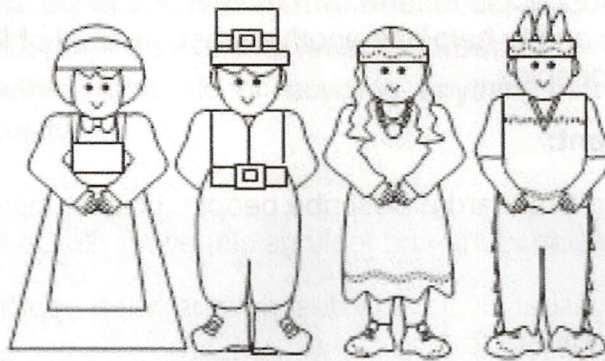
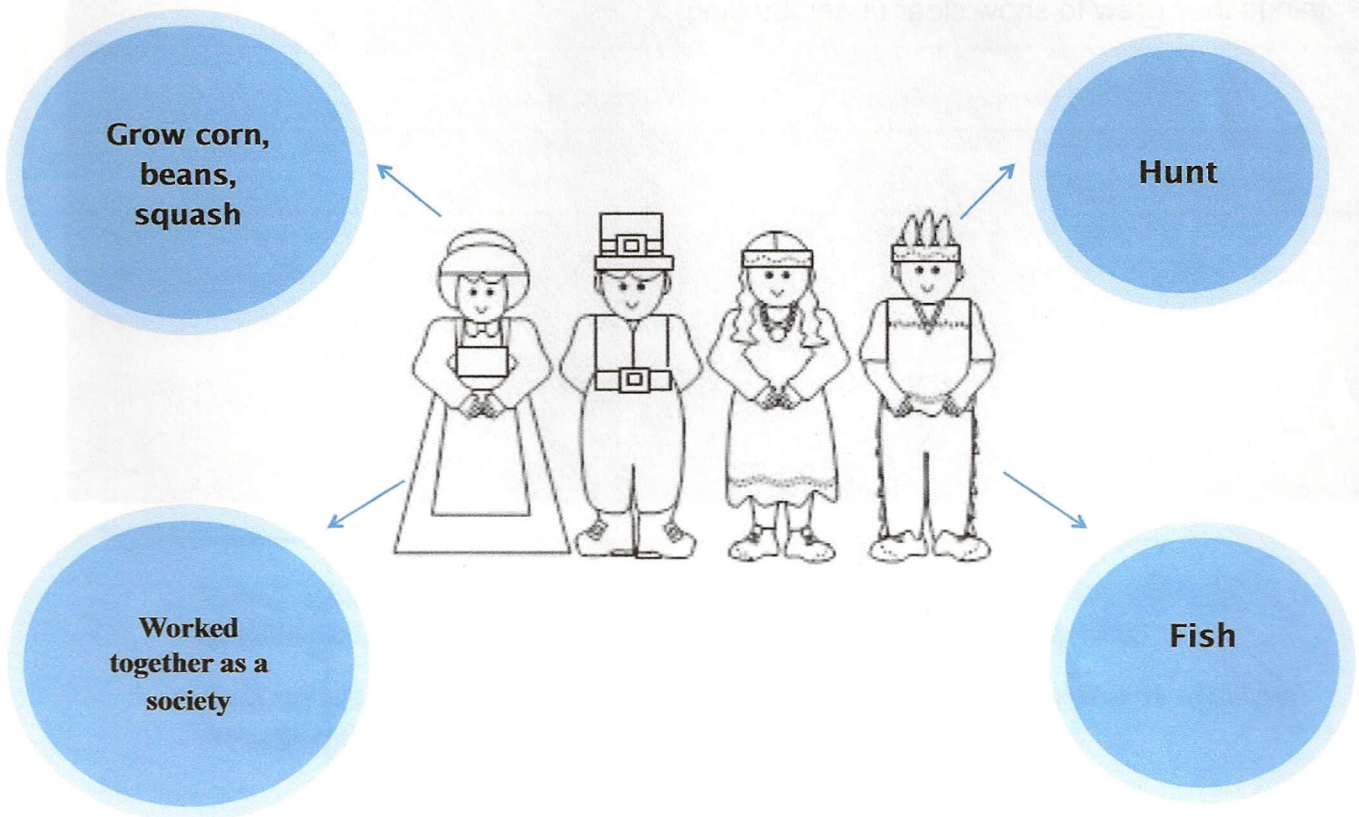


Innovative Reading Note

Directions: After learning about Native Americans and Pilgrims from the story, *Legend of the Bluebonnet* and from other activities and videos, draw four things that both groups did to survive.



Teacher Resource:



Essential Question Alignment:

Chapter 8:

- How do individuals or societies deal with scarcity?
- How can individuals and societies make good economic decisions?

These essential questions connect to this innovative reading note, because after completing this activity, students will understand the power of working together as a society to overcome starvation and to make good decisions. Such as settling into a large village as a group of people to farm own food in one place, hunting and fishing to gather food as a society and to help one another when in need of food to prevent starvation amongst the people.

Common Core Alignment:

- Speaking and Listening Standards: Describe people, places, things and events with relevant details, expressing ideas and feelings clearly for Grade 1
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings for Grade 1

These common core aspects connect to this innovative reading note, because students will have to describe and draw four things that they learned that the Native Americans did to survive. So they are applying their drawing skills at a grade 1 level while being able to clarify their ideas, thoughts and feelings that they might have and describing the things they drew to show clear understanding.

