

Seyda Arslancil

Chapter 8

Authentic Writing Activity

Directions: Draw a picture of two people helping each other learn how to grow some kind of food. Then, write a sentence telling who the people represent from the Native American time period when the Pilgrims came over and what important resource they are growing.

Teacher Resource: Instead of drawing a picture, you may color this one in and put it on a construction paper that may be brown or orange to represent Thanksgiving colors and write a sentence on the bottom saying who the two groups of people were, Native American Indians and Pilgrims and what important resource they grew together, corn.



Essential Question Alignment:

Chapter 8:

- What is our economic responsibility to our neighbors in need? What is a community's economic responsibility to its neediest citizens?

This essential question connects to this authentic writing assignment, because from this activity students learn that if it wasn't for the help that the Native Americans provided for the Pilgrims, then they would've starved. As a community, the Native Americans provided help and taught the Pilgrims how to grow their own food, like corn.

Common Core Alignment:

- Speaking and Listening Standards: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings for Grade 1.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

These common core aspects connect to this authentic writing assignment, because grade 1 students will be able to draw a picture from what they have learned and with guidance from their teachers or other adults, write a sentence explaining what they drew from their background knowledge of what they have written.

